

Thursday, August 02, 2012 5:17 PM

Subject: Special offer to Tribal Emergency Preparedness Participants

Dear Friends,

You are invited to attend a FREE 2-day FEMA certified Community College Citizen Preparedness Program (3CP2) - Train The Trainer course in conjunction with the 9th Annual Tribal Public Health Emergency Preparedness Conference held at the Little Creek Casino Resort in Shelton, WA.

Presented August 16th and 17th, the 3CP2 course is designed to teach the public about disasters in their area and how to prepare for them. Upon completion of this two-day FEMA course, you will be certified to teach the 2-hour 3CP2 awareness course to friends, family, neighbors and business and community organizations.

Please see the attached course agenda. All teaching materials will be provided to you when you attend. Meals and lodging not included.

In order to hold the Train-the-Trainer course, we need a minimum of ten people to sign up.

Please contact me, Bill Engler, at wengler@pierce.ctc.edu if you are interested or need more information.

I will need to know by August 9th, at the latest, if you would like to attend this course.

This training is sponsored by the Homeland Security Center of Excellence at Pierce College, Lakewood, WA.

Thanks,

Bill Engler

3CP2 Coordinator

Pierce College

Lakewood, WA

wengler@pierce.ctc.edu

206-817-9026



FEMA



Agenda for Train-the-Trainer PETE 3C2P

All Participants take complete FEMA IS-22 Are You Ready? Course (see 2nd page)

An In-depth Guide to Citizen Preparedness Independent Study Course

NW Tribal Emergency Management Council – Public Health Emergency Preparedness Conference

Location: Little Creek Casino Resort, Shelton, Washington

POST CONFERENCE COURSE

Thursday, August 16, 2012

TIME	TOPIC	PRESENTER
8:30	Welcome Introduction of Staff and Participants, Logistics and Objectives, Registration, Goal of Train-the-Trainer, Review Schedule & Pre Test	Linda Crerar Bill Engler Mary Blythe
10:00	Break	
10:15	Overview of local, state and federal community preparedness activities and partnership: Citizen Corp/Cert; State Emergency Mgmt. and Local Emergency Management (Guest Speakers)	TBA
11:45	Fifteen National Planning Scenarios and NIMS <i>Discussion of 15 National Planning Scenarios and how they affect community and emergency preparedness.</i>	Training staff
12:15	Working Lunch/Presentation of 3CP2 Course (bring a lunch) Present the 3CP2 two-hour Citizen Preparedness Program Questions-discussion	Bill Engler
2:30	Break	
2:45	Emergency Management Plans <i>Discussion of requirements and responsibilities for emergency planning for local and state organizations and relationship to local community organizations and community colleges. Discussion of how the 3CP2 course could be used to better prepare local community in conjunctions with CERTS teams and other activities of local/regional volunteer organizations.</i>	Training staff
3:30 – 5:00	Adult Learning Principles – discussion/presentation groups <i>Review of adult learning principals for engaging the students during deliver Of the 3CP2 course.</i>	Linda Crerar
5:00	Summary of day and homework assignment <i>“Making it all Fit” participants use their local information and prepare their personalized 3CP2 course packages based on their regional threats, hazards, and risk. Participants will have an hour on 2nd day to refine their presentations.</i>	Linda/Bill

Friday, August 17, 2012

TIME	TOPIC	PRESENTER
8:30	Welcome-Objectives of the day	Linda Crerar
9:00	Motivating Individuals to Prepare-Discussion <i>Discussion of opportunities and barriers, exchange of ideas on how to motivate community and organizations to prepare for a disaster. Develop implementation strategies for delivering the 3CP2 Program.</i>	Training staff
10:30	Break	
10:45-12:30	Hub Colleges-Preparing a scenario for your presentations <i>Time for participants or teams to refine their presentations and identify what portion of their presentation will be trained. Only a part of each presentation will be trained during the teach back. Participants/groups will have 15-20 minutes for presentations each.</i>	class

12:45- 3:45	<p align="center">Working Lunch (bring a lunch) HUB College 3CP2 Presentations w/group feedback <i>This time is intended to give participants an opportunity to see the 2 hour course delivered again. Instructors and participants provide feedback and share ideas for engaging community/citizen's during the course.</i></p>	class
3:45	Break	
4:00	<p align="center">Summary of days activities/objectives and Lessons learned <i>Participants identify and discuss lessons learned in both presentations and strategies and engage in their target audience to participate in a 3CP2 awareness level education opportunity.</i></p>	Linda/Bill
4:15-5:00pm	<p align="center">Complete Post Test, Reporting and Training Evaluation <i>Complete Post Test; discuss the reporting required for 3CP2 trainings. Complete training/trainer evaluations and identify issues/follow-up items.</i></p>	Linda/Bill

Contact: Bill Engler
 Pierce College wengler@pierce.ctc.edu or 253.964-6395

IS-22 Are You Ready? An In-depth Guide to Citizen Preparedness

Course Overview

The "Are You Ready? An In-Depth Guide to Citizen Preparedness" has been designed to help the citizens of this nation learn how to protect themselves and their families against all types of hazards. It can be used as a reference source or as a step-by-step manual. The focus of the content is on how to develop, practice, and maintain emergency plans that reflect what must be done before, during, and after a disaster to protect people and their property. Also included is information on how to assemble a disaster supplies kit that contains the food, water, and other supplies in sufficient quantity for individuals and their families to survive.

There are real benefits to being prepared.

- Being prepared can reduce fear, anxiety, and losses that accompany disasters. Communities, families, and individuals should know what to do in the event of a fire and where to seek shelter during a tornado. They should be ready to evacuate their homes and take refuge in public shelters and know how to care for their basic medical needs.
- People also can reduce the impact of disasters (flood proofing, elevating a home or moving a home out of harm's way, and securing items that could shake loose in an earthquake) and sometimes avoid the danger completely.

<http://training.fema.gov/EMIWeb/IS/is22.asp>